Texas Education Agency 2022 School Report Card MCLEAN SCHOOL (090903001) - MCLEAN ISD - GRAY COUNTY

School Information

District Name:	MCLEAN ISD
Campus Type:	Elementary/Secondary
Total Students:	185
Grade Span:	PK - 12

For more information about this campus, see:

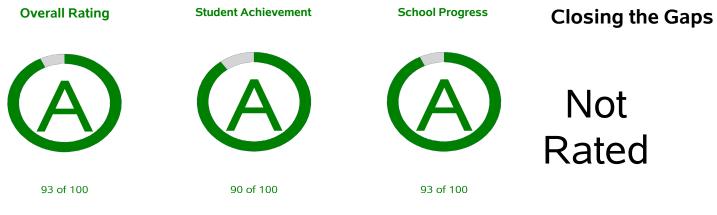
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about MCLEAN SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State				
Attendance Rate (2020-21)			Class Size Averages by Grade or Subject						
	95.7%	95.7%	95.0%	Elementary					
Enrollment by Race/Ethnicity	/		Kindergarten 10.0 10.0	18.7					
African American	0.5%	0.5%	12.8%	Grade 1 15.0 15.0	18.7				
Hispanic	21.1%	21.1%	52.8%	Grade 2 18.0 18.0	18.6				
White	73.0%	73.0%	26.3%	Grade 3 7.0 7.0	18.7				
American Indian	0.0%	0.0%	0.3%	Grade 4 9.8 9.8	18.8				
Asian	0.0%	0.0%	4.8%	Grade 5 8.0 8.0	20.2				
Pacific Islander	0.0%	0.0%	0.2%	Grade 6 13.0 13.0	19.2				
Two or More Races	5.4%	5.4%	2.9%	Secondary					
Enrollment by Student Group	D			English/Language Arts 13.6 13.6	16.3				
Economically Disadvantaged	58.9%	58.9%	60.7%	Foreign Languages	18.4				
Special Education	15.7%	15.7%	11.6%	Mathematics 11.3 11.3	17.5				
Emergent Bilingual/EL	0.5%	0.5%	21.7%	Science 15.7 15.7	18.5				
Mobility Rate (2020-21)			Social Studies 9.4 9.4	19.1					
	15.8%	15.8%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	60.5%	64.2%
Instructional Staff Percent	n/a	64.5%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$10,335	\$14,443	\$11,106								
Instruction	\$8,247	\$8,247	\$6,358								
Instructional Leadership	\$0	\$0	\$186								
School Leadership	\$991	\$991	\$654								

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	Above (Al	l Grade	s Tested)	
2022	74%	77%	77%	-	100%	83%	-	-	-	-	100%
2021	67%	76%	76%	-	73%	78%	-	-	-	63%	78%
2022	75%	77%	77%	-	*	*	-	-	-	-	k
2021	68%	71%	71%	-	63%	73%	-	-	-	78%	77%
2022	72%	82%	82%	-	-	*	-	-	-	-	k
2021	66%	80%	80%	-	79%	82%	-	-	-	63%	78%
2022	76%	70%	70%	-	*	-	-	-	-	-	*
2021	71%	87%	87%	-	100%	86%	-	-	-	60%	90%
2022	75%	68%	68%	-	*	-	-	-	-	-	×
2021	73%	75%	75%	-	80%	81%	-	-	-	*	64%
ST		erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	ested)		
2022			47%	-	83%		· -	-	-	-	83%
2021	41%	48%	48%	-	37%	55%	_	-	-	33%	46%
2022	53%	47%	47%	-	*	*	-	-	-	-	k
			46%	_	37%	52%	_	_	_	22%	45%
			48%	-	-	*	-	-	_		*
			53%	-	46%	58%	-	-	-	38%	48%
				-	*	-	-	-	-	-	*
				-	27%	55%	-	-	-	40%	47%
2022			52%	-	*	-	-	-	-	-	k
				-	20%	71%	-	-	-	*	45%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Teste	ed)		
2022							_	-	-	-	50%
				_			_	_	_	7%	19%
				-	*	*	_	_	_	-	1570
				-	11%	18%	_	_	_	11%	16%
				-	-	*	_	_	_	-	*
				-	25%	27%	_	_	_	13%	23%
				_	*	-	_	_	_	-	*
				_	9%	17%	_	_	_	0%	17%
				_	*	-	_	-	_	-	*
			29%	_	20%	33%	_	_	_	*	27%
	2070			Growth S			Tested)				
2022	74							_	_	_	
				_	69	78				87	72
				_							
					52	70				- בא	62
				-	50	70	-	-	-		02
2022	70		85	-	- 82	- 86	-	-	-	- 80	82
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Perfor 2022 74% 2021 67% 2021 75% 2021 68% 2021 66% 2021 66% 2021 76% 2021 76% 2021 76% 2021 76% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 48% 2021 48% 2021 45% 2021 45% 2021 44% 2021 44% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 18% 2022 23% 2021 18% 2022 21% 2021 20% <tr tbb<="" td=""><td>STAAF Performance202274%77%202167%77%202168%71%202168%71%202166%80%202176%87%202176%70%202175%68%202175%68%202175%68%202175%68%202175%46%202148%47%202141%48%202143%46%202144%46%202144%46%202144%47%202144%46%202144%47%202144%46%202144%47%202223%19%202118%19%202118%26%202118%26%202120%23%202120%24%202120%24%202120%24%202221%14%202120%24%20227473202374732024747320257473202674732027747320287474202968682021686820226974</td><td>STAAR Performance Rates 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Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More	Econ
Annual Dropout Rate (Gr		District	Campus	American	mspanie	winte	manan	Asian	Islander	Races	DISauv
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2019-20	1.6%			_	0.0%		_	-	-	*	0.0%
4-Year Longitudinal Rate			010 / 0		0.070	01070					01070
Class of 2021	(0. 0	,									
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Class of 2020 Graduated	90.3%	89.5%	89.5%	-	*	92.9%	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	94.6%	94.7%	94.7%	-	*	100.0%	-	-	-	*	83.3%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	94.4%	94.4%	-	*	100.0%	-	_	_	*	80.0%
Graduates, TxCHSE, & Cont	93.8%	94.4%	94.4%	-	*	100.0%	-	-	-	*	80.0%
Class of 2019 Graduated	92.0%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
6-Year Extended Longitud			9-12)								
Class of 2019			<i>,</i>								
Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2018 Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	_	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Class of 2020	90.3%	89.5%	89.5%	-	*	92.9%	-	-	-	*	66.7%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	tudinal Ra	te)						
Class of 2021	85.7%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*
Class of 2020	87.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%			-	*	100.0%	-	-	-	*	*
2019-20	63.0%	70.6%	70.6%	-	*	61.5%	-	-	-	-	*
SAT/ACT Results (Annua											
Tested 2020-21	70.8%		50.0%		*	66.7%				*	*
2019-20	76.7%				*	53.8%		_		_	*
Average SAT Score 2020-21	1002		*	_		*				_	
2019-20	1019		-	_	-	-	_	-	-	-	-
Average ACT Score 2020-21	20		*	_	*	*		_	_	_	*
2019-20	20		17		17	18					17

- Indicates there are no students in the group.

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.